

**Curriculum Committee – Curriculum Slate Vote**

March 5, 2025

| **PROPOSAL** | **COURSE/PROGRAM DESCRIPTION** | **EFF DATE** | **MODIFICATIONS** | **JUSTIFICATION** |
| --- | --- | --- | --- | --- |
| Course Modification | **AGMT 103 : Intro to Agriculture Business**  This course provides a basic understanding of the business and economics of the agricultural industry. Students will get an introduction to the economic aspects of agriculture and the implications for the agricultural producer, consumer, and the food system. Students will also learn management principles and the decision-making process used in the operation of an agricultural enterprise. | Fall 2025 | Description  Textbook  Equity review | Five year review |
| Course Modification | **AGMT 104 : Agriculture Accounting**  The study of the principles of financial accounting for the agriculture industry. Introduction to recording financial business activities, financial statement preparation and analysis of financial information applied to agricultural business. Application of these concepts and methods through hands-on projects developing computer-based solutions for an agriculture business. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **AGMT 108 : AG Business Computer Apps**  This course will cover computer use in the workplace with emphasis on agribusiness applications. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. Students will also learn to access information through the Internet, telecommunications, an introduction to web page design and other software appropriate to agribusiness. Students will apply these concepts and methods through hands-on projects, developing computer-based solutions for agriculture business. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **AJ 025 : Constitutional Law**  Students will apply logic and critical thinking to written and oral communication in the study of the fundamental rights of all citizens as protected by the United States Constitution, including various ethnic or cultural groups with varying Western and non-Western perspectives. Case studies and comparative analysis will be used as examples of the application of law. | Fall 2025 | Textbook | Five year review |
| Course Modification | **ART 049 : Beginning Figure Drawing**  Introduction to drawing the human figure from observation using a wide variety of drawing media and techniques. Topics include an introduction to human anatomy and the historical and contemporary roles of figure drawing in the visual arts. Students in this course will learn both descriptive and interpretive approaches to drawing the figure. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **EDUC 050 : Introduction to Teaching**  This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Transitional Kindergarten through grade 12 (TK-12). Topics include teaching as a profession and career, California's teaching credential licensure process, historical and philosophical foundations of the American education system, contemporary educational issues, California’s content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured field work in public school elementary classrooms that represent California’s diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. | Fall 2025 | Description  Course content  Outcomes  Textbook  Equity review | Five year review |
| Course Modification | **GD 101 : Graphic Design I**  This class introduces the basics of creating graphic design projects. Students will learn fundamentals and theory of visual communication. Students will explore basic typography, color theory and composition with an overview of professional language and tools. Projects include basic layout design and grid systems, logo design, corporate identity systems and poster/ad layout as well as basic technical illustration assignments. | Fall 2025 | Description  Course content  Outcomes  Textbook  Equity review | Five year review |
| Course Modification | **GEOL 012 : Environmental Geology**  Geologic hazards, natural resources, and pollution constitute the core themes of this study of man’s interactions with earth systems. The consequences of human modification of natural systems and the geological underpinnings of modern society are emphasized. Topics include flooding, earthquakes, volcanic eruptions, plate tectonics, energy resources, water resources, mineral resources, climate change, the greenhouse effect, waste disposal, water pollution, and the carbon, nitrogen, and water cycles. Scientific and sociopolitical approaches to environmental issues are explored. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **GEOL 151 : Geology of the Mojave Desert**  This field trip course introduces the geology and natural resources of the Mojave Desert. Major themes include tectonics and structure, mineral resources and mining, and energy resources. Some geologic features will be discussed en route, while extended stops, that include some hiking, allow closer examination of phenomena such as faults, volcanoes, mines, and solar power plants. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **HSRV 012 : Intro to Social Work**  An introductory overview of social welfare and the societal institutions in the U.S. that structure the provision of social services. The course presents a historical perspective on the development of U.S. social work and human services. Special attention is given to current service delivery systems, their policies and procedures, and the tasks of culturally responsive social workers and human service workers within those settings. | Fall 2025 | Textbook  Equity review | Five year review |
| Course Modification | **HSRV 101 : Group Design and Leadership**  This class focuses on research-based design, leadership and evaluation for a variety of support, treatment and therapeutic groups. | Fall 2025 | Removed advisory  Removed prerequisite  Textbook  Equity review | Five year review |
| Course Modification | **NURS 121A : Fundamentals for Nursing**  This course focuses on fundamental concepts necessary for safe, compassionate, patient-centered nursing care for a diverse patient population with well-defined healthcare concerns with a focus on elderly patients. The course offers an introduction to foundational concepts related to professional practices such as legal and ethical responsibilities of the Registered Nurse. The student also uses clinical judgment applied to nursing practice. Select nursing skills are taught in the skills laboratory; theory and skills are applied in various clinical settings. This course is designated for students enrolled in the apprenticeship program. | Fall 2025 | Course content  Textbook  Equity review | Five year review |
| Course Modification | **NURS 144A : Adult Health Nursing 3-App**  This course continues to build on and expand all previously learned concepts of nursing practice with application to the care of adult patients with complicated conditions, their families, and other support persons. Applications of new and previously learned nursing concepts, patient care skills, and clinical judgment occurs in a variety of clinical settings. This course is designated for students enrolled in the apprenticeship program. | Fall 2025 | Course content  Textbook  Equity review | Five year review |
| Course Modification | **NURS 174 : Concepts of Adult Health 4**  This culminating course expands the concepts of nursing practice for the acquisition and application of care of adult patients with complex healthcare needs, their families, and other support persons. Application of knowledge, patient care skills, and clinical judgement occurs in a variety of clinical settings and in the simulation library. | Fall 2025 | Course content  Textbook  Equity review | Five year review |
| Course Modification | **NURS 260 : Nursing Assistant**  This course is designed to prepare the student as an entry-level worker, providing basic nursing care to patients in acute care and long-term care settings. The curriculum is structured to provide theory and application in skills needed to function as a Nursing Assistant. Upon completion, students will be eligible to take the state certification examination.  \*All students are required to submit to, and pass, a background and drug screen. Our partnered health care agencies will not accept any student with a flagged background for placement. Students with a flagged background must expunge their record prior to registering in the course. Other clinical requirements include immunizations, physical, fingerprints, and American Heart Association Health Care Provider CPR Certification, prior to the initiation of the clinical rotation. | Fall 2025 | Course content  Textbook | Five year review |
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| Program Modification | **Certificate of Achievement in Transitional Kindergarten (TK)**  This certificate provides students with the requisite coursework to teach in the Transitional Kindergarten (TK) setting. The courses offered in this TK Certificate will prepare students to specifically work with four and five-year-old children, with an emphasis on the California Preschool Learning Foundations and how to create a developmentally appropriate environment for young children. This certificate meets the California 24-unit requirement in early childhood education for PK-3 credentialed teachers. | Fall 2025 |  | Two year review |